STRATEGIC INVESTMENT BOARD 17 APRIL 2023

1. HALSEY GARTON PROPERTY INVESTMENTS LTD COMPANY STRATEGY

RESOLVED:

1. The Strategic Investment Board endorsed the Halsey Garton Property Investments Ltd Company Strategy.

CABINET MEMBER FOR COMMUNITIES AND COMMUNITY SAFETY DECISIONS 25 APRIL 2023

1. YOUR FUND SURREY APPLICATION - Oakwood School Community 3G Pitch

(i) RESOLVED:

The Cabinet Member:

- 1. Approved funding the full amount requested of £150,000 (18% of total project cost), comprised of:
- £142,500 of capital funding towards the development of a 3G pitch at Oakwood School to be paid in staged payments, on evidence of spend.
- \bullet Including £7,500 (5%) to be held by SCC until final evidence of income, expenditure, evaluation and building control sign-off is provided.

(ii) Reason for decision

This application has been the subject of a rigorous assessment process by officers, as set out in the body of this report. Officers consider the project to meet the aims and published criteria of the fund and to satisfy the requirements to award funding.

2. YOUR FUND SURREY APPLICATION - YOUR FUND SURREY APPLICATION - Blanchman's Farm All Abilities Trackway

(i) RESOLVED:

The Cabinet Member:

- 1. Approved funding the full amount requested of £119,000 (representing 53% of overall project), comprised of:
- £113,050 of capital funding towards the improvement of the Blanchman's Farm Nature Reserve trackway to be paid in staged payments, on evidence of spend.
- Including £5,950 (5%) to be held by SCC (Surrey County Council) until final evidence of income, expenditure, evaluation and building control sign-off is provided.

(ii) Reason for decision

This application has been the subject of a rigorous assessment process by officers, as set out in the body of this report. Officers consider the project to meet the aims and published criteria of the fund and to satisfy the requirements to award funding.

CABINET MEMBER FOR EDUCATION AND LEARNING DECISIONS 25 APRIL 2023

3. Proposal to change the age range and extend the premises at Meadowcroft Infant School

(i) RESOLVED:

The Cabinet Member for Education and Learning approved the proposal without modification.

(ii) Reasons for decision

The proposal supports and delivers the Local Authority's statutory obligation to provide sufficient school places to meet demand and forms part of a reorganisation of primary places in the borough of Runnymede.

Implementing the proposal will:

- Allow pupils to transition through the school from Reception year, without the need to apply elsewhere, giving them and their families the reassurance of a continuity of educational provision
- Seek to enhance pupils' experiences, enabling higher standards of education to be provided
- Enable the school to deliver the curriculum in a continuous and coherent way, putting them in a stronger position to plan for both continuity and progression in learning
- Provide the opportunity to build partnerships with pupils, parents and families over a longer period of time
- Enable siblings to remain together during their primary education, rather than parents having to travel to two different schools
- · Create a sustainable school to serve the local community

The Cabinet Member for Education and Learning's approvals and recommendations completes the statutory process in accordance with the DfE guidance "Making significant changes ('Prescribed Alterations') to Maintained Schools."

4. SEND Capital Programme Phase 4: Proposal to expand the SEN Unit at Stepgates Community School and proposal to formalise the dual designation of and expand the SEN Unit at Hythe Primary School

(i) RESOLVED:

The Cabinet Member for Education and Learning approved the proposal without modification.

(ii) Reasons for decision

The two proposals referenced in this paper are part of a suite of proposals to provide up to 6,000 state-maintained specialist school places for pupils in Surrey by 2030/31, delivered under Phase 4 of the SEND Capital Programme.

The Cabinet Member for Education and Learning's approvals and recommendations completes the statutory process in accordance with the DfE guidance "Making significant changes ('Prescribed Alterations') to Maintained Schools."

